

## Challenge 2: Enrolment and Assessment of 'open access' versus institutional participants and ensuring equal access to institutional owned technologies and licensed resources

Barriers	Possible Solutions
Risky shift, especially regarding current IT provision.	LTI! Open standards and potential opening of systems.
Changing roles / more cross department teams.	Flexible policies. Sharing of staff and resources.
Power and control	Challenging institutional values. Money talks – can we identify other gains that help make a case to slacken the reins?
Lack of knowledge of 'open' systems, often an avoidance of the difficult aspects or questions.	Look at other institutions' experience in this area, e.g. <a href="http://www.heacademy.ac.uk/resources/detail/oe-phase-3-4ai-international">http://www.heacademy.ac.uk/resources/detail/oe-phase-3-4ai-international</a>
Distinctiveness of the curricula – will this result in cultural barriers	Need to have open dialogue, especially after the pilot run of a course.
Need to break down silos	Important to have leadership and direction from senior management in the institutions involved.
What is an 'open student' and where do they belong? Where do they fit in with institutional structures?	A new body that creates a 'new student' – Open University International? Developing new communities of learning.