

Challenge 3: Integration of open platforms of delivery with institutional technologies and administrative systems

| Barriers | Possible Solutions |
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| The home institutions may not support the access of open access participants to the institutional LMS/VLE system, and therefore resources become unavailable. | Engage in a sharing rationale and impetus for change with all key staff, e.g. course designers, IT services, library staff, academics, learning support staff, administrators, etc. Be explicit and if possible provide frameworks that enable good working relationships. All parties are part of the journey. |
| The students will need an easy and accessible way to transfer/submit their work and receive feedback. It will be important that the platforms 'talk' to each other so that the assessment, marking and feedback aspects are seamless. | Decisions on an agreed platform(s) will probably be necessary and technical support will be essential. |
| Questions of intellectual property rights and professional reputation with regard the academics involved in developing the content will need to be considered, including any legal issues. | Advice on copyright and Creative Commons licencing will be needed and possible appropriate licencing to protect some elements, e.g. no adjustments, proper attribution, no derivatives. |
| Connection with institutional administration systems. | Use of middleware such as WordPress? Using a 'thin' LMS/VLE. |
| Linking of formal and informal students. | Is there an opportunity to use/learn from the OU OpenLearn system. |
| Access to licenced material for informal study. | Could use other OER materials to support the module – but is there enough or appropriate OER 'stuff' available? |
| Acceptable use policies. | It will be necessary to have back-up options and a Plan B. |